



2018 - 2019

Local School Plan for Improvement

Beaver Ridge Elementary School

Karen W Lillard, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The percentage of Beaver Ridge Elementary School students in grades 3, 4, and 5 achieving in the proficient/distinguished range on the mathematics and language arts sections of the Georgia Milestones State Assessment will continue to increase annually to 60% by 2020-2021.

o Annual Goal

Beaver Ridge Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2019 Georgia Milestones Language Arts Assessment in third grade from 30% to 40%, in fourth grade from 32% to 40%, and in fifth grade from 32% to 40%. In addition, 90% of Beaver Ridge Elementary students in grades 1-2 will demonstrate at least one year of growth based on their Fountas and Pinnell Reading Level and 90% of Beaver Ridge Kindergartners will be reading at a level D or higher by the end of the year.

Implementation Design

• Building Parent Capacity

Beaver Ridge Elementary parents will be invited to participate in a variety of school events and workshops in order to increase parent engagement and build parents' capacity to support their child's academic achievement. Parents will be encouraged to attend Literacy Night. Literacy Night will be supported by classroom teachers, the Parent Instructional Coordinator, instructional coaches and support staff. Classroom teachers will share specific strategies they can use with their children at home to support development in the areas of reading and writing. In addition, Beaver Ridge will host three parent workshops with a literacy focus including a Literacy Parent Workshop, a Technology Parent Workshop, and a Testing Parent Workshop. Workshops will be facilitated by the Parent Instructional Coordinator and instructional coaches. Parents will learn strategies they can use at home to help build students' reading fluency and comprehension. They will learn about the technology resources available for their child including eCLASS and how the resources can be used to help increase literacy achievement. They will also learn about the structure and format of the Georgia Milestones Assessment in language arts and strategies they can use at home to support their child's success.

Parents will be invited and encouraged to attend parent-teacher conferences throughout the school year including during Early Release Days. During parent-teacher conferences, teachers will share academic progress, instructional strategies that can be implemented at home, and students' reading and writing levels.

Communication with parents will be disseminated through progress reports after the first and third quarter and through report cards at the end of each semester. Communication will include information about their child's literacy progress. Parents will be notified about Extended Learning Time Program options when their child is noted as at-risk, in order to support their goal of meeting Academic Knowledge and Skills in Literacy. Parents will receive information about various educational websites in order for their child to continue reviewing academic skills at home.

• Extended Learning Time



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Students having difficulty mastering standards will be invited to attend Extended Learning Time Programs in the spring and/or summer in order to receive additional needs-based assistance.

- **New Teacher Professional Learning**

Teachers in their first or second year at Beaver Ridge will be provided release time to meet as a team with instructional coaches to further analyze standards, review student data, develop lessons and ideas that follow the framework for literacy instruction, and model, observe, and practice strategies necessary for success in the classroom. This just-in-time learning and review of school-wide learning will allow new teachers the opportunity to dig deeper into practices and strategies that are vital to classroom success. This will be monitored by administrative participation in release days and classroom observations of new teachers ensuring implementation of learning.

- **Professional Learning Teams**

Beaver Ridge ES staff members will participate in professional learning teams throughout the year. Professional Learning Teams will meet two times per week for Collaborative Planning. Collaborative planning sessions will enable teachers to share lessons, analyze common assessments, review student work, and set goals for improvement with colleagues, coaches, and support staff. Weekly Language Arts collaborative planning will include targeted support in the implementation of the Literacy AKS and Reading and Writing Units of Study to ensure consistency in instruction across the grade level and fidelity of implementation. Tips and ideas for the effective use of technology to support teaching and learning in the classroom will also be continually integrated into collaborative planning sessions. Release time will be provided to professional learning teams for data analysis and planning of standards. Sessions will be facilitated by our instructional coaches and grade level Literacy Leaders. A literacy consultant, formerly from Columbia University's Reading and Writing Project, will provide professional learning to all classroom teachers in order to further develop literacy instruction. Teachers and leaders will attend Columbia University's Reading and Writing Project Institutes to gain professional knowledge and learn about innovative strategies to improve literacy achievement. Technology will be used as an instructional tool to support and enhance student learning including integrating literacy across content areas and professional learning will support purposeful and effective technology use. Collaborative planning sessions will take place across the year and over the summer to enable teachers to share and plan lessons, analyze common assessments and data, review student work, and set goals for improvement with colleagues, coaches, and support staff. Ideas and strategies will be shared throughout the year in professional learning teams of ways to accomplish this goal. This will be monitored by the administrative team and instructional coaches through participation in weekly collaborative planning and regular walk throughs to monitor implementation in the classroom.

- **Targeted Literacy Interventions**

A variety of targeted interventions will be implemented for students that are working below grade level. Special education students that are significantly below grade level will receive additional support through a district literacy initiative by receiving a second reading segment using Leveled Literacy Intervention. ESOL students in fourth and fifth grade will receive an extra segment of reading from the ESOL teacher using Leveled Literacy Intervention. Students in Tier III will receive interventions every morning in addition to the supports provided in the classrooms daily. Student technology will also be used to support teaching and learning and data analysis.

- o **Annual Goal**

Beaver Ridge Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2019 Georgia Milestones Mathematics Assessment in third grade from 37% to 45%, in fourth grade from 36% to 45% and in fifth grade from 25% to 40%. Beaver Ridge Elementary Kindergarten-3rd grade students will score at or above the district average on the Mathematics SPG assessment.

Implementation Design



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- **Building Parent Capacity**

Parents will be invited to participate in a variety of school events and workshops to increase parent engagement and build capacity to support their children's academic achievement. Parents will be encouraged to attend STEM (Science/Technology/Engineering/Math) Night. STEM Night will be supported by classroom teachers, the Parent Instructional Coordinator, instructional coaches, district math coach, math/science specialist, Local School Technology Coordinator, and support staff. Classroom teachers will share specific strategies they can use with their children at home to support development in the area of math. In addition, Beaver Ridge will host three parent workshops with a math focus including a Math Parent Workshop, a Technology Parent Workshop, and a Testing Parent Workshop. Workshops will be facilitated by the Parent Instructional Coordinator, Local School Technology Coordinator, and instructional coaches. Parents will learn strategies they can use at home to help their child build their number sense and fact fluency. They will learn about the technology resources available for their child including eCLASS and how to use and navigate these resources as additional mathematics instructional supports. They will also learn about the structure and format of the Georgia Milestones Assessment in math and strategies they can use at home to support their child's success.

Parents will be invited and encouraged to attend parent-teacher conferences throughout the school year including during Early Release Days. During parent-teacher conferences, teachers will share academic progress, instructional strategies that can be implemented at home, and math activities to improve skills.

Communication with parents will be disseminated through progress reports after the first and third quarter and through report cards at the end of each semester. Communication will include information about their child's progress. Parents will be notified about Extended Learning Time Program options when their child is noted as at-risk, in order to support their goal of meeting Academic Knowledge and Skills in math. Parents will receive information about various educational websites in order for their child to continue reviewing academic skills at home.

- **District Math Instructional Specialist**

The district math instructional specialist will work collaboratively with the local school coaches to provide instructional guidance to teachers of mathematics on strategies in the following areas:

Continue to Build capacity in instructional coaches to ensure alignment of standards to lessons and appropriate depth for Mathematics AKS is taking place throughout the building.

Modeling and coaching on the implementation of Balanced Numeracy to inform flexible learning groups, formative assessment, and differentiated instruction embedded in mathematics AKS.

Modeling and coaching with students to build Mathematics content knowledge and pedagogy inclusive of the cycle linking planning, instruction, learning, and assessment.

- **Extended Learning Time**

Students having difficulty mastering standards will be invited to attend Extended Learning Time Programs in the spring and/or summer in order to receive additional needs-based assistance.

- **New Teacher Professional Learning**

Teachers in their first or second year at Beaver Ridge will be provided release time to meet as a team with instructional coaches to further analyze standards, review student data, develop lessons and ideas that follow the framework for math instruction, and model, observe, and practice strategies necessary for success in the classroom. This just-in-time learning and review of school-wide learning will allow new teachers the opportunity to dig deeper into practices and strategies that are vital to classroom success. This will be monitored by administrative participation in release days and classroom observations of new teachers ensuring implementation of learning.



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- **Professional Learning Teams**

Grade level professional learning teams will participate in weekly collaborative planning. Collaborative planning sessions will enable teachers to review standards, share lessons, analyze common assessments, review student work, and set goals for improvement with colleagues, coaches, and support staff. Weekly Math collaborative planning will include targeted support in the implementation of Math Workshop, with specific attention paid to small group instruction/small group activities to ensure alignment to the standard, consistency in instruction across the grade level and fidelity of implementation. Data (DAs, Common assessments, Informal assessments) will be analyzed with teachers sharing lesson ideas to provide targeted support through small group instruction. Sessions will be facilitated by coaches and grade level leaders. Tips and ideas for the effective use of technology to support teaching and learning in the classroom will also be continually integrated into collaborative planning sessions. Release time will be provided to professional learning teams for data analysis and planning of standards. Teachers will focus on assisting students in mastering the foundational mathematical skills of number sense and basic facts appropriate for each grade level. Ideas and strategies will be shared throughout the year in professional learning teams of ways to accomplish this goal. This will be monitored by the administrative team and instructional coaches through participation in weekly collaborative planning, as well as, classroom walk-throughs to observe classroom implementation.

- **Saturday Math Unit Planning**

Third, fourth, and fifth grade teachers will collaborate with the instructional coaches and district math specialist to plan for effective delivery of an upcoming math unit on a Saturday during the year. This collaboration will allow additional time for teachers to collaborate around an entire unit at one time. Teachers will analyze the AKS within a unit, review the unit assessment, and plan instruction to meet the needs of students.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.