

# FAMILY AND COMMUNITY ENGAGEMENT PLAN

2018 - 2019



**Beaver Ridge Elementary**  
Revised: August 27, 2018

*Visit our Parent Center!*

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child.

### ***Need help finding materials?***

**Mrs. Maricary Yi**, our parent support person is available to assist you.

770-326-8093

Maricary\_yi@gwinnett.k12.ga.us

Room 1.199

7:30am-3:15pm

(Se habla Español)

A computer is available for parents to explore the Parent portal, eClass, and other educational resources.

**WHAT IS A FAMILY & COMMUNITY ENGAGEMENT PLAN?** This is a plan that describes how Beaver Ridge Elementary will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. Beaver Ridge Elementary will provide information and as many opportunities as possible for the participation of all parents and family members.

### **WHERE IS THE PLAN AVAILABLE?**

Parents will have the opportunity to view the plan and all Title I documents and information at the Parent Center or on our school's website at [www.breschool.com](http://www.breschool.com)

### **HOW IS IT DEVELOPED AND REVISED?**

Parents are encouraged to attend and share their opinions at the Title I Planning Meeting and jointly develop the Family & Community Engagement Plan and provide input and feedback to improve the Family Engagement Program at Beaver Ridge Elementary School. During the Title I Planning Meeting, parents, community members, school administration, and staff are able to meet in small groups to review and/or revise the Beaver Ridge Elementary School Family & Community Engagement Plan. Parents are given multiple opportunities to provide input, suggestions, and participate in decision making via parent meetings, Title I Planning Meetings, and parent/teacher conferences. All parental feedback (negative and positive) will be taken into consideration in revising the plan. The plan is reviewed and revised at least annually during the Title I Planning Meeting. A draft of the updated Plan is available for additional input during a document review period. All feedback forms from the Title I Planning meeting are submitted to the Title I Office for review.

***“We believe that meaningful, two-way communication between teachers and families will improve academic success for students.”***

We, at Beaver Ridge, communicate with parents in a family friendly format by providing communication in a language that parents can understand. School documents are sent home and interpreters are provided at family events when applicable. Remind 101 text messaging, monthly newsletters, flyers, and the school website is also used as a communication tool to reach our families.

Appointments must be scheduled in advance with the teacher. When appointments are scheduled, the teacher will notify the front desk he/she is expecting a parent. If you have an immediate concern, an administrator will be happy to speak with you. You may contact us at 770-447-6307.

✓ Participation in a Title I program benefits your child in many ways!

✓ Title I is a federal program designed to support school reform efforts to improve teaching and learning for all students.



✓ Title I programs are based on effective means of improving student achievement and include strategies to support family engagement.

✓ All Title I schools jointly develop a Family & Community Engagement Plan with parents and family members.

✓ The Title I Office reserves at least one percent of the district's total allocation to fund family and community engagement programs. The use of these funds is based on suggestions gathered at our spring input meeting from families and community members. Funds are distributed equally to all of our Title I schools.

✓ Childcare and/or transportation may be provided for meetings and school events.

## Goals of Gwinnett County Public Schools:

**Language Arts:** All students will graduate as analytical readers, writers, and communicators of language.

**Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

**Science:** Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

**Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context

## Goals of Beaver Ridge Elementary:

Beaver Ridge Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2019 Georgia Milestones Language Arts Assessment in third grade from 30% to 40%, in fourth grade from 32% to 40%, and in fifth grade from 32% to 40%. In addition, 90% of Beaver Ridge Elementary students in grades 1-2 will demonstrate at least one year of growth based on their Fountas and Pinnell Reading Level and 90% of Beaver Ridge Kindergartners will be reading at a level D or higher by the end of the year.

Beaver Ridge Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2019 Georgia Milestones Mathematics Assessment in third grade from 37% to 45%, in fourth grade from 36% to 45% and in fifth grade from 25% to 40%. In addition, 90% of Beaver Ridge Elementary students in grades 1-2 will achieve "expected growth" or "high growth" on the Mathematics Student Performance Goal (SPG) Post-Assessment. Beaver Ridge Elementary Kindergarten students will score at or above the district average on the Mathematics SPG assessment.

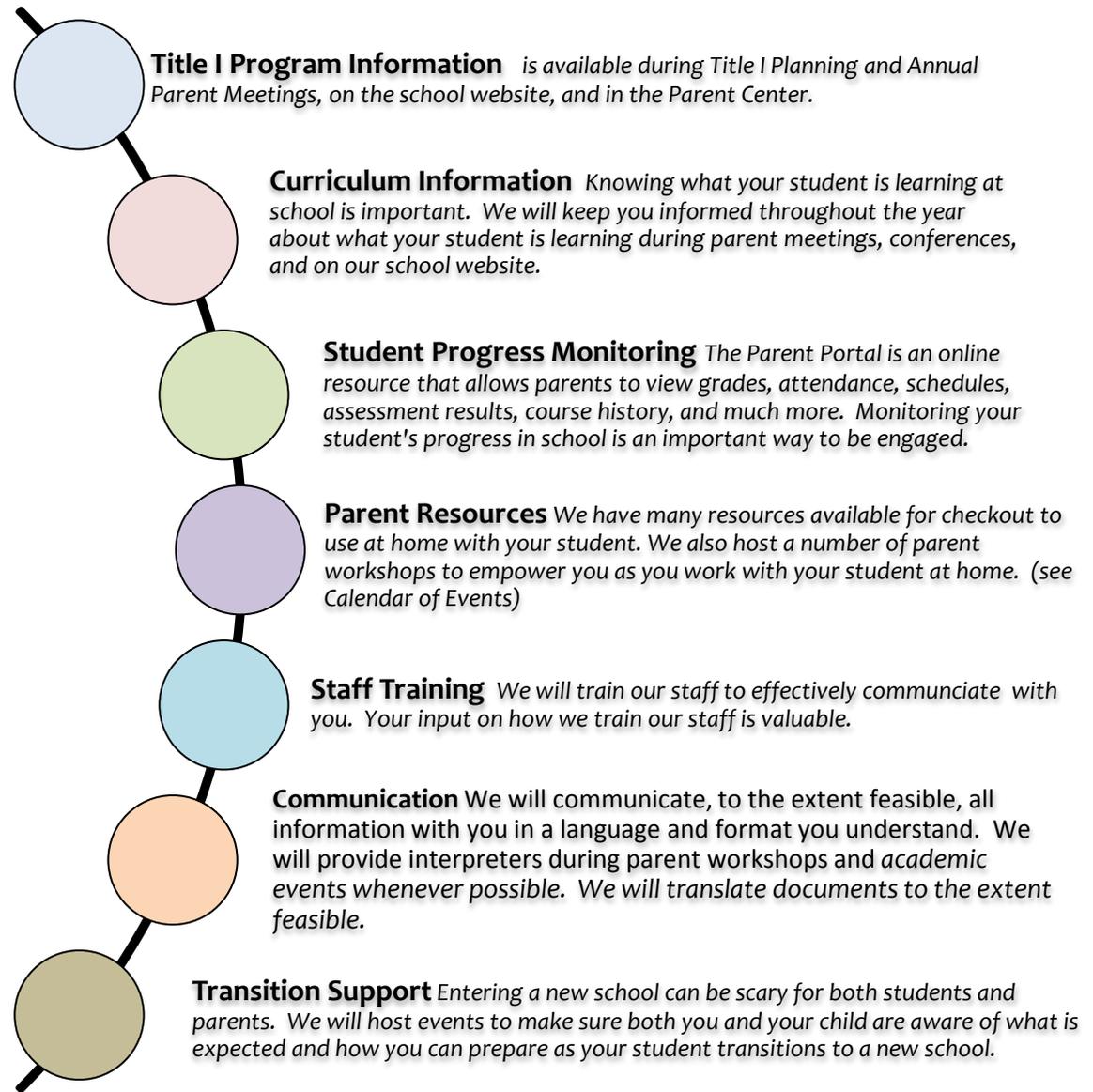
## School – Family Compacts

Beaver Ridge Elementary will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff, will share the responsibility for improved student academic achievement. The Compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

**Literacy:** Reading comprehension and fluency across content areas

**Mathematics:** Number sense and fact fluency

## ENGAGING AND EMPOWERING FAMILIES WITH...



**Other support:** Extended Learning Time programs for identified students

**ENGAGEMENT MAKES A DIFFERENCE!**