

# Beaver Ridge Elementary SCHOOL-FAMILY COMPACT

2019 - 2020



## Beaver Ridge ES

1978 Beaver Run Rd.  
Norcross, Ga. 30071  
770-447-6307

www.breschool.com

Revised: 5/3/19

## Our School Goals:

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

Beaver Ridge Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2020 Georgia Milestones Language Arts Assessment in third, in fourth grade and in fifth grade. Beaver Ridge Elementary Kindergarten-3rd grade students will score at or above the district average on the Language Arts SPG assessment.

Beaver Ridge Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2020 Georgia Milestones Mathematics Assessment in third grade, in fourth grade and in fifth grade. Beaver Ridge Elementary Kindergarten-3rd grade students will score at or above the district average on the Mathematics SPG assessment.

**Literacy:** Reading comprehension and fluency across content areas

**Mathematics:** Number sense and fact fluency

## Our District Goals:

**Language Arts:** All students will graduate as analytical readers, writers, and communicators of language.

**Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

**Science:** Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

**Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.



## Working Together...

### Beaver Ridge Elementary will...

- Provide parent workshops to teach parents math number sense and reading comprehension and fluency strategies to use at home.
- Provide parents with resources available for check out in the Parent Center.
- Teach parents how to use the school's website and locate links to help build student knowledge in math number sense and reading comprehension and fluency.
- Offer School Events where families can participate in games and activities to practice targeted skills at home.

Principal's Signature

*Valer Lillard*

Date

5/6/19



## As Students, we will...

- Practice the math number sense and reading comprehension skills/fluency strategies my parents learned at the workshops
- Use the games and activities from the Parent Center
- Utilize my eClass page and other website links to practice my reading and math skills.
- Play the games shared at School Events



### **As Families, we will...**

- Attend Parent Workshops to learn about strategies that will help me support my child in math and reading at home.
- Check out parent resources from the Parent Center such as math and literacy games to use with my child at home.
- Use the school webpage to access websites and other links that will help me support my child in math and reading at home.
- Practice the math and reading games shared at School Events.



### **... TO ENSURE SUCCESS!**

#### **What is a School-Family Compact?**

A School-Family Compact is a written agreement that outlines how the school, the student, and the family will work together to ensure your student's academic success. An effective Compact contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for parents/family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Revised each year

- Reviewed throughout the school year

Compacts are revisited during parent/teacher meetings and periodically throughout the school year.



#### **Let's Talk!**

Beaver Ridge Elementary is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include:

- Parent/Teacher Conference
- Daily Agenda Books
- Friday Folders
- Parent Portal
- Email & phone conferences
- School Events & Parent Workshops
- Teacher 's eclass page

*If you need interpretation and/or translation services, please contact: Gina Alonso at 770-447-2680*

#### **Activities to Build Our Partnership:**

Title I Planning Meeting  
English Classes  
Curriculum Night  
Parent Workshop (technology)  
Title I Annual Parent Meeting  
Parent Workshop (Literacy)  
Parent/Teacher Conference– October 23 & 24  
Parent Workshop (Math)  
STEM Night  
Parent/Teacher Conferences– February 19<sup>th</sup> & 20<sup>th</sup>

Parent Workshop (Testing)  
Literacy Night (I heart Reading)  
Kindergarten Transition Meeting  
Celebration of Learning  
5<sup>th</sup> Grade Bridging Ceremony

#### **Visit our Parent Center!**

We have learning games, books, and many other resources available for families to use at home. Giselle Gomez is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your student at home.

Our Parent Center is located 1.199  
7:45am-3:15pm

Please contact Giselle Gomez for additional information about our Parent Center and resources available for check-out.

770-326-8093

Giselle\_gomez@gwinnett.k12.ga.us



**VOLUNTEER**

*Parents who are interested in volunteering and/or observe at Beaver Ridge can contact:*

*Mrs. Giselle Gomez*

*(Parent Instructional Coordinator)*

770-326-8093

#### **Our Mission**

**The mission of Beaver Ridge Elementary School is to develop life long learners achieving academic and personal excellence.**